

Appendix table 7-22

Public assessment of whether science makes life change too fast, by respondent characteristic: 2010

(Percent)

Characteristic	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
All adults (<i>n</i> = 1,434)	9	42	40	7	2
Sex					
Male (<i>n</i> = 603)	9	41	39	11	1
Female (<i>n</i> = 831)	9	43	40	5	3
Formal education ^a					
<High school (<i>n</i> = 186)	10	61	20	2	7
High school graduate (<i>n</i> = 443)	7	49	36	5	2
Some college (<i>n</i> = 350)	13	33	45	7	2
Baccalaureate (<i>n</i> = 300)	6	30	53	11	*
Graduate/professional degree (<i>n</i> = 154)	6	37	39	17	1
Science/mathematics education ^b					
Low (<i>n</i> = 454)	12	49	32	5	2
Middle (<i>n</i> = 181)	6	41	41	9	4
High (<i>n</i> = 219)	10	27	50	13	1
Family income (quartile) ^a					
Top (<i>n</i> = 270)	6	35	46	12	1
Second (<i>n</i> = 361)	8	40	45	7	1
Third (<i>n</i> = 291)	8	46	38	7	1
Bottom (<i>n</i> = 368)	15	46	33	4	2
Age (years) ^a					
18–24 (<i>n</i> = 85)	11	48	37	2	2
25–34 (<i>n</i> = 279)	8	41	41	8	2
35–44 (<i>n</i> = 245)	10	40	43	5	2
45–54 (<i>n</i> = 272)	9	38	42	11	*
55–64 (<i>n</i> = 261)	7	43	39	10	2
≥65 (<i>n</i> = 284)	10	44	35	6	6
Trend factual knowledge of science scale (quartile) ^c					
Top (<i>n</i> = 378)	7	30	48	15	*
Second (<i>n</i> = 416)	7	40	45	6	1
Third (<i>n</i> = 355)	13	47	33	5	2
Bottom (<i>n</i> = 285)	9	53	28	3	7

* = <0.5% responded

^aCategories do not add to total *n* because "don't know" and "refused" responses not shown.^bLow = ≤5 high school and college science/math courses; middle = 6–8 courses; high = ≥9 courses. Questions asked of 956 survey respondents; categories do not add to total because "don't know" and "refused" responses not shown.^cQuartiles based on percentage of nine questions in trend factual knowledge of science scale answered correctly. See notes to appendix table 7-8 for questions.NOTES: Responses to *Science makes our way of life change too fast*. Percentages may not add to 100% because of rounding.

SOURCE: University of Chicago, National Opinion Research Center, General Social Survey (2010).